

# Contents



S.No.	Chapter	Page No.
	<b>Continuous and Comprehensive Evaluation (CCE)</b>	
1.	Revision	1
2.	Comparison of Numbers	21
3.	Patterns	24
4.	Ordinal Numbers	27
	<b>Formative Assessment - 1</b>	<b>31</b>
5.	Solids	32
6.	Plane Shapes	34
7.	Numbers up to 100	36
	<b>Formative Assessment - 2</b>	<b>71</b>
	<b>Summative Assessment - 1</b>	<b>72</b>
8.	Time	73
9.	Money	83
	<b>Formative Assessment - 3</b>	<b>86</b>
10.	Addition and Subtraction	87
11.	Fractions	107
12.	Measurement	111
13.	Mass of Object	113
14.	Capacity of a Container	115
15.	Skip Counting	117
	<b>Formative Assessment - 4</b>	<b>124</b>
	<b>Summative Assessment - 2</b>	<b>125</b>



# Ordinal Numbers

## Positions

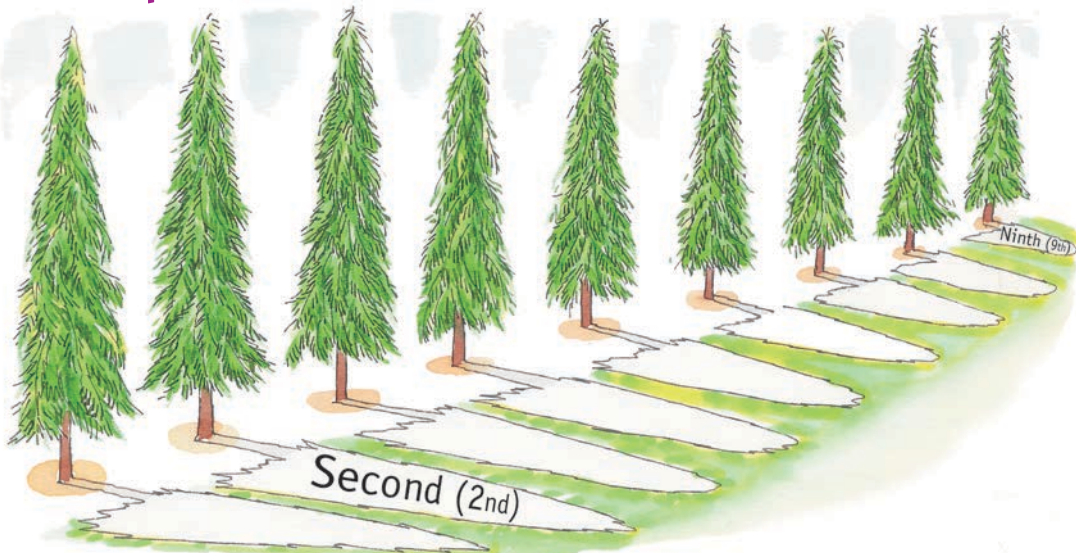
A. Match as shown.



B. Write the position of each boy in the queue.



C. Write the position of each tree.





# Time

## Daily Routine

Atul gets up at 6 o'clock. He takes breakfast at 7 o'clock. He goes to school at 8 o'clock. He eats his lunch at 11 o'clock. He comes back home at 2 o'clock. He goes to play at 5 o'clock. He goes to bed at 9 o'clock.



I get up at 6 o'clock



I take breakfast at 7 o'clock



My school starts at 8 o'clock



School break starts at 11 o'clock



I leave school at 2 o'clock



I play at 5 o'clock



I go to bed at 9 o'clock

A clock tells us the time. It has two hands. The short hand is called the **hour hand** and the long hand is called the **minute hand**.

